

Subject	Year 9 Threshold Concepts	How to support students' learning
Geography	Autumn Term 2026	
UK physical landscapes – Coasts	Lesson 1: What are the physical landscapes of the UK? ✓ To locate major upland areas, lowland To explain characteristics which influence relief ✓ To name and locate major upland, lowland and rivers in the UK ✓ To practice key skills linked to showing relief on maps Lesson 2: What physical processes shape the UK coastline? ✓ To describe and explain processes of weathering and erosion affecting coastlines. ✓ To describe types of mass movement (sliding, slumping and rock falls) and their impact on coastal change. ✓ To describe and compare different wave types and their characteristics.	Explore UK landscapes using maps, videos and explanations: Physical Geography of the UK - UK Landscapes - Internet Geography Build key vocabulary – revise important terminology using flashcards: UK Landscapes Revision Flashcards - Internet Geography Practise identifying/locating features on a UK map (e.g. UK rivers, uplands and lowlands): • Seterra UK map quiz: https://www.geoguessr.com/vgp/3248 [geoguessr.com] • Google Maps Use Seneca Learning to create revision flashcards: https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/3-1-1-the-uk-physical-landscape Make flashcards of key processes (erosion, weathering, mass movement) using revision videos. https://timeforgeography.co.uk/video-collections/coasts/ Discuss real-life examples of coastal erosion in the UK (e.g. news stories or documentaries).

	Lesson 3: What distinct landforms are created by coastal erosion? ✓ To identify erosional coastal landforms. ✓ To explain how coastal erosional landforms are created. ✓ To explain how geology influences coastal processes and landforms. Lesson 4: What distinct landforms are created by deposition? ✓ To describe how sediment is transported along the coast through longshore drift. ✓ To describe the different methods of sediment transportation. ✓ To explain why deposition occurs coast along coastlines. ✓ To explain how depositional landforms are formed. Lesson 5: What is coastal management? ✓ To describe the reasons why coastlines need to be managed. ✓ To explain the social, economic and environmental impacts of coastal erosion. ✓ To identify and explain how different hard and soft engineering strategies prevent coastal erosion.	Draw and label a sequence diagram (e.g. cave → arch → stack → stump). Practise explaining processes out loud (this helps with exam answers). Learn how to identify and explain coastal deposition/landforms on an OS map. https://www.bbc.co.uk/bitesize/guides/zsdmv9q/revision/4 https://www.bbc.co.uk/bitesize/guides/zsdmv9q/revision/7 Explore how coastal erosion is affecting communities in the UK (BBC News): https://www.bbc.co.uk/news/topics/c6gzdpk9ggkt • Describe the impacts of coastal erosion shown in the article or video (e.g. homes being demolished or cliffs collapsing). • Explain why coastal management is needed in that location and identify any management strategies mentioned (e.g. sea defences, relocation). • Discuss why some areas are protected and others are not. Try this revision quiz on the different types of coastal management: GCSE Geography Coastal Management by Hard and Soft Engineering (educationquizzes.com) Write an answer to this exam question: <i>“Explain the benefits of using hard engineering strategies to protect the coastline.”</i> [4 marks]
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	Lesson 6: How can UK coastlines be managed? ✓ To evaluate different hard and soft engineering approaches. ✓ To analyse and plan how a UK coastline can be managed Lesson 7: How has the coast been managed at Lyme Regis? ✓ To describe the Dorset coastline using a range of maps and satellite photos. ✓ To explain why coastal defences are required at Lyme Regis. ✓ To explain how hard and soft engineering strategies reduce erosion and coastal flooding. ✓ To assess the effectiveness of the management strategies, using evidence to evaluate their benefits, costs and long-term sustainability. ✓ Consider different viewpoints and explain potential conflicts.	Explore the Jurassic Coast tourist website (https://www.visit-dorset.com/explore/coast-and-beaches/) and then: • Identify landforms and explain how these were formed using key processes like erosion and deposition. • Describe why the area might attract visitors. Make a mind map of the landforms of the Swanage coast, using these notes: Case Study Notes - Swanage - AQA Geography GCSE (physicsandmathstutor.com) Make a revision poster about the management of the coast at Lyme Regis using these notes Case Study Notes - Lyme Regis - AQA Geography GCSE (physicsandmathstutor.com) Revise the case study with this Quizlet: Learn: Lyme Regis Case Study - GCSE Geography Quizlet
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Subject Geography	Year 9 Threshold Concepts Autumn Term 2026	How to support students' learning
Changing economic world	Lesson 1: How do we measure development? ✓ To identify ways of measuring development (social and economic indicators). ✓ To explore the positives and negatives of GNI as a measure of development. ✓ To explain how countries develop throughout the DTM. Lesson 2: What are the consequences of uneven development? ✓ To describe the global distribution of wealth. ✓ To explain reasons for uneven development. ✓ To explain consequences of uneven development. Lesson 3: How can we reduce the development gap? ✓ To outline the different strategies to reduce the development gap. ✓ Evaluate different strategies for reducing the development gap.	Study the interactive DTM - Demographic Transition Model Interactive Image - Internet Geography • Annotate a diagram of the DTM and discuss examples of countries that fall into each stage. Explore how countries develop over time (life expectancy, income, etc.) and discuss patterns. https://www.gapminder.org/tools Create a mind-map of different strategies for reducing the development gap: https://www.internetgeography.net/geotopics/strategies-for-reducing-the-development-gap/

	Lesson 3: How can tourism reduce the development gap? ✓ To describe where Jamaica is located and its appeal as a tourist destination. ✓ To describe Jamaica's level of development. ✓ To explain how tourism can reduce the development gap. Lesson 4: What is the global importance of Nigeria (NEE)? ✓ To describe the location of Nigeria and its level of development. ✓ To explain the global and national importance of Nigeria. ✓ To evaluate Nigeria's growing influence on Africa. Lesson 5: How is Nigeria's economy changing and what is the role of TNC's? ✓ To describe the key reasons for changes in Nigeria's economy. ✓ To explain how industry and TNCs have influenced Nigeria's economic development. ✓ To assess the advantages and disadvantages of TNCs operating in Nigeria.	Watch the Virgin Atlantic Destination Guide: Jamaica Virgin Atlantic Destination Guides: Jamaica - YouTube View the full episode of 'Caribbean with Simon Reeve' BBC iPlayer - Caribbean with Simon Reeve - Episode 3 Explore the national tourism website - https://www.visitjamaica.com Rank the top 5 tourist attractions and decide which are physical/human. Use Google Earth / Google Maps to locate Nigeria and explore cities like Lagos and Abuja. Compare urban vs rural areas using satellite view. Learn additional information about Nigeria to provide better context - BBC News – Nigeria country profile: https://www.bbc.co.uk/news/world-africa-13949550 Listen to the podcast MINT: The Next Economic Giants - Nigeria - Africa's Hope - BBC Sounds to learn more about Nigeria's potential and worrying problems Listen to the MINT podcast series via BBC Radio 4 - MINT: The Next Economic Giants - Available now Read the information on Transnational Corporations (TNCs) in Nigeria on Coolgeography - GCSE - Nigeria TNCs • Make a list of the social, economic and environment impacts of Shell in Nigeria • Debate Activity: Are TNCs good for Nigeria?
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	✓ To explain how Nigeria's political and trading relationships are changing within the global economy. Lesson 6: What are the impacts of development in Nigeria? • To explain the environmental, social and economic impacts of development in Nigeria. • To assess how economic development affects quality of life for different groups of people. • To explain why Nigeria receives aid and the impact of aid on development.	Use the Quizlet Nigeria Case Study AQA GCSE Geography Flashcards Quizlet to revise the key facts and figures on Nigeria (NEE) Discussion Questions: • Should richer countries help poorer countries? • Does aid always help people? Explore how Nigeria has developed over time, looking at a range of factors such as life expectancy and income, and discuss patterns. https://www.gapminder.org/tools
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