

| Subject      | Year 8 Content Summer term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How to support student's learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Music</b> | <p><b>Hip Hop</b></p> <p><b>Listening:</b><br/> What is Baroque music?<br/> How is Baroque music still relevant today?<br/> What is rap?<br/> What is Hip-Hop?<br/> Who are some key Hip-Hop artists?</p> <p><i>Students will learn how Baroque conventions have contributed to the evolution of music since the Western Classical period using Ground Bass. Students will learn how Hip Hop developed through studying rap and early hip hop artists telling their life and experiences through music. Pupils will study common features and techniques of the hip hop genre. Students will analyse, evaluate, and compare music in listening exercises, identifying contextual influences, musical elements and musical conventions used.</i></p> <p><b>Performing:</b> Students will perform Pachelbel's Canon from the Baroque period on keyboards. Students will learn multiple parts using staff notation and perform with accuracy, confidence and technical control.</p> <p><b>Composing:</b></p> | <ul style="list-style-type: none"> <li>• Encourage your child to both Baroque and Hip-Hop music to find similarities and differences between the two. Baroque composers are: Bach, Vivaldi and Handel. Hip-Hop artists are: Jaz-Z, Kanye West, Kendrick Lamar, Missy Elliott and Salt-N Pepa.</li> <li>• Here's a link to a wealth of information about the composer, Johann Pachelbel who wrote infamous Canon in D: <a href="#">Pachelbel - Composers - Classic FM</a></li> <li>• This link includes information about the Baroque period including: what it is, what the music sounds like, and composers who wrote music during this time. <a href="#">Baroque - Periods &amp; Genres - Discover Music - Classic FM</a></li> <li>• This is a great website to help you boost your music theory skills: <a href="#">musictheory.net - Lessons</a>, you can also download the app on an iPhone or iPad. Take a look at: Steps and Accidentals, and Simple and Compound Meter.</li> <li>• This is another great website to support your music theory: <a href="#">ABRSM Grade 2 Music Theory   Start - My Music Theory</a>. It features free website-based lessons, PDF downloads and video courses to help boost your music theory skills.</li> <li>• If you have an Apple device, why not try out GarageBand? This software is similar to Cubase and allows you to compose your own music! See if you can compose your own Hip-Hop piece. • Here is a documentary on black British singer-songwriter Labi Siffre who has composed Hip-Hop music for Dr Dre, Eminem, Jay-Z and Kanye</li> </ul> |

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|              | <p>Students will use Pachelbel's canon to sequence different melodies into Bandlab. They will then compose their own Hip-Hop drum groove and rap based on Coolio's 'C U When U Get There'. Students will use the key and drum editor to sequence both the written Ground Bass and their own material to create a Hip-Hop composition.</p> | <p>West: BBC iPlayer -<a href="#">imagine... - 2022: Labi Siffre: This Is My Song - BBC iPlayer</a></p>                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Music</b> | <p><b>New Directions</b></p> <p><b>Listening:</b><br/>         What is 20<sup>th</sup> Century Music?<br/>         How/why did it develop?<br/>         What are some of the key features of music from the 20<sup>th</sup> Century?<br/>         Who were the key composers/pioneers of this music style?</p>                            | <ul style="list-style-type: none"> <li>• Encourage your child to listen to Classic FM who very often feature the music of 20<sup>th</sup> century composers.</li> <li>• Education quizzes has some music quizzes <a href="#">KS3 Music – Revision Quizzes – Years 7, 8 and 9</a> Look at 'Arrangements'</li> <li>• This link will take you to an audio documentary/ interview with John Adams (one of our key composers) <a href="#">BBC Radio 4 - This Cultural Life, John Adams</a></li> </ul> |

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|  | <p><i>Students will understand the cultural/social factors that led to new directions in 20<sup>th</sup> century 'classical' music. They will also learn who the key composers are and understand the key features that separate it from other music styles. Students will analyse, evaluate, and compare music in listening exercises, identifying contextual influences, musical elements and musical conventions used.</i></p> <p><b>Composing:</b> Students will compose their own short pieces of minimalism. They will learn to play the motifs on the keyboard, drums and classroom percussion.</p> <p><i>Students will use a small collection of Minimalist pieces as a stimulus to an assessed group work piece which include the key features of the style.</i></p> | <ul style="list-style-type: none"> <li>• John Cage also features as a key composer <a href="#">John Cage Live at the Barbican - BBC iPlayer</a> this concert may be of interest in terms of listening to a composer's wide ranging repertoire.</li> </ul> |
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