

Subject	Year 8 Threshold Concepts	How to support students' learning
History	Spring Term 2026	
Did everyone have the same experience of WW2?	Lesson 1: How did Hitler rise to power? LP 1 – <u>Describe</u> the reasons Hitler and the Nazis came to power LP 2 – <u>Explain</u> the methods used by the Nazis once in power to maintain control of the German people. LP 3 – <u>Evaluate</u> if Nazi propaganda was the main method the Nazis maintained control Lesson 2: What were the causes of WW2? LP 1 – <u>Describe</u> the causes of WW2. LP 2 – <u>Explain</u> the events of the beginning of WW2. LP 3 – <u>Evaluate</u> the most significant cause of WW2. Lesson 3: What was a soldier's experience of WW2? LP 1 – <u>Describe</u> what life was like for a soldier in WW2. LP 2 – <u>Explain</u> different significant battles in WW2. LP 3 – <u>Evaluate</u> if all soldiers had the same experience of war.	• Talk about History at home around topics being studied and more generally. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • Research primary source material as this will help with understanding of content and how to make a judgement. • Read through the KS3 History Textbook to help summarise core content. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. <u>Recommended Reading:</u> • Horrible Histories Woeful Second World War, Terry Deary • Weird World of Wonders: Second World War, Sir Tony Robinson • Goodnight Mister Tom, Michelle Magorian • When the Sky Falls, Phil Earle • One Day, Michael Rosen • The Diary of Anne Frank • The Book Thief, Markus Zusak • Mous, Art Spiegelman

Lesson 4: What were the steps towards the Holocaust?

LP 1 – Describe the history of Antisemitism.

LP 2 – Explain the steps towards the Holocaust.

LP 3 – Evaluate the similarities and differences between people's experiences of the Holocaust.

Lesson 5: How should we remember the Holocaust?

LP 1 – Describe why it is important to remember the holocaust.

LP 2 – Explain the different ways that groups of people and nations have remembered the Holocaust.

LP 3 – Evaluate the impact the Holocaust has had on future genocide and how we should use it as a reminder.

Lesson 6: How similar were people's experiences of WW1 and WW2?

LP 1 – Describe the experience of different people in WW2.

LP 2 – Explain the similarities and differences in people's experiences.

LP 3 – Evaluate whether both wars were similar or different.