

Subject	Year 8 Threshold Concepts	How to support students' learning
History	Autumn Term 2026	
What was the impact of WW1?	Lesson 1: Why did WW1 break out? LP 1 – <u>Describe</u> the long-term reasons as to why countries went to war in 1914. LP 2 – <u>Explain</u> why the assassination of Franz Ferdinand was a trigger point. LP 3 - <u>Evaluate</u> who was to blame for causing World War One. Lesson 2: What impact did war have on soldiers? LP 1 – <u>Describe</u> trench warfare and life in the trenches. LP 2 – <u>Explain</u> the different weapons used during WWI LP 3 - <u>Evaluate</u> the most dangerous aspect of the trenches Lesson 3: What was life like on the Home Front? LP 1 – <u>Describe</u> how life changed for people back at home LP 2 – <u>Explain</u> the similarities and differences between wartime experiences LP 3 - <u>Evaluate</u> how important civilians were in helping Britain win the war	• Talk about History at home around topics being studied and more generally. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • Research primary source material as this will help with understanding of content and how to make a judgement. • Read through the KS3 History Textbook to help summarise core content. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. <u>Recommended Reading:</u> • Horrible Histories Frightful First World War, Terry Deary • Weird World of Wonders: WWI, Sir Tony Robinson • The Bear who went to War, Allan Pollock • War Horse, Michael Morpurgo • HerStory: 50 Women and Girls Who Shook the World, Katherine Halligan • Suffragette: The Battle for Equality, David Roberts • How Women Won the Vote, Susan Campbell Bartoletti

Lesson 4: Who were the empire soldiers and why were they so significant?

LP 1 – Describe the different backgrounds of the soldiers who fought

LP 2 – Explain why soldiers from across the Empire were needed to help the allies

LP 3 – Evaluate why the Empire soldiers were so significant during WWI.

Lesson 5: How did women's lives change by 1918?

LP 1 – Identify the key individuals and organisations of the suffrage movement

LP 2 – Explain the different methods used by suffragists and suffragettes

LP 3 – Evaluate the most effective campaigning method

Lesson 6: What shaped the suffrage campaign?

LP 1 – Identify key facts about the events of 'Black Friday' and Emily Davison's death

LP 2 – Explain the what happened at each event and why the turn of events escalate

LP 3 – Evaluate the evidence and viewpoints of 'Black Friday' and the death of Emily Davison

Lesson 7: What was the most significant consequence of WW1?

LP 1 – Describe who the Big Three were and what they wanted from the Treaty of Versailles

	LP 2 – <u>Explain</u> the terms of the Treaty LP 3 – <u>Evaluate</u> the most significant consequence of WW1 Lesson 8: What was happening around the world after WW1? LP 1 – <u>Describe</u> what was happening in Britain after WW1. LP 2 – <u>Explain</u> what was happening around the world after WW1. LP 3 – <u>Evaluate</u> the similarities and differences between how countries recovered after the war.	
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