

Subject	Year 8 Threshold Concepts	How to support students' learning
Geography	Autumn Term 2026	
The Danger Zone	Lesson 1: Does the world fit together like a jigsaw? ✓ To identify the structure of the Earth ✓ To describe the geological time scale ✓ To explain evidence for continental drift ✓ To analyse the global pattern of earthquakes and volcanoes Lesson 2: How are earthquakes and volcanoes linked to plate tectonics? ✓ To describe the composition of the lithosphere ✓ To explain how convection currents move tectonic plates ✓ To describe the 4 different types of plate boundary and the events that occur there ✓ To evaluate the effects of a volcanic eruption Lesson 3: How can tectonic hazards be managed? ✓ To describe the features of an earthquake ✓ To explain how an earthquake is measured	• Explore the shape of continents and countries using Google Earth. Do any of them look like they could fit together? • Have soup for lunch! Ask your child to look at how the soup heats up in the pan. Is it moving? Which parts of the soup will heat up first? What would happen if you put some croutons/ bread on the top? • Ice Age 4: Scrat Continental Crack Up • Explore the location of recent earthquakes and volcanoes using the interactive map Interactive Map of Active Volcanoes and Recent Earthquakes World-Wide • Watch this episode of The Power Of the Planet on BBC iplayer BBC Two - Earth: The Power of the Planet, Volcano, The Earth's plates • Play the volcano preparation game – Planet Planners • Play the earthquake and tsunami preparation game – Planet Planners • Make an earthquake proof building at home – STEM Design Challenge

	✓ To explain why people continue to live in tectonically active areas ✓ To evaluate the 3 Ps of hazard management Lesson 4: What causes tsunamis? ✓ To explain how earthquakes and volcanic eruptions cause tsunamis ✓ To evaluate the effects of a tsunami ✓ To investigate the responses to tsunamis	• Watch the video of an earthquake in Japan The 2011 Japanese Earthquake and Tsunami- YouTube. Ask your child to identify some of the impacts of the earthquake.
Subject Geography	Year 9 Threshold Concepts Autumn Term 2026	How to support students' learning
The Global Fashion Industry	Lesson 1: How does the fashion industry connect different parts of the world? ✓ To define globalisation ✓ To explain how globalisation has contributed to the manufacturing of jeans ✓ To evaluate the impacts of the global fashion industry Lesson 2: What are the consequences of uneven development? ✓ To describe the components of the production chain ✓ To examine how the fashion industry connects people around the world ✓ To evaluate opinions of the fashion industry	• Encourage your child to read about the industrial revolution on BBC Bitesize The Victorians - The Victorians - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize • Ask your child to check the labels of their clothes to see where in the world these are made. Ask them: why do you think those clothes are made there? • Next time you are in a town centre / supermarket, ask your child to see if they can recognise products and brands which originate from outside of the UK, ask your child why they think these items are available here in Britain • Ask your child about Fair Trade products e.g. bananas, coffee, clothes. When you are shopping with them, ask them to see if they can find any Fair Trade products, and if they can find out where the products originate from Use this website: Water & Clothing — The Conscious Challenge to find out how much water it takes to create one of your child's favourite 'casual' outfits

	Lesson 3: How sustainable is fashion? ✓ To define sustainability ✓ To understand how recycling supports sustainability ✓ To prepare an outfit which incorporates recycling and reusing in its design	
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