

Subject	Year 7 Content – Summer Term	How to support students' learning
English Assessment focus: 1. Speaking and listening assessment – speech writing.	<i>Treasure Island</i> 1. Students will read Robert Louis Stevenson's <i>Treasure Island</i>, exploring setting, characterisation and themes of the novel. 2. Students will explore the concept of genre, focusing on how and why adventure texts are constructed. 3. Students will analyse the text, focusing on the author's intentions and reader's response in line with the adventure genre. 4. Students will explore the context of 19th century literature, becoming familiar with events and worldviews of the time. 5. Students will develop their imaginative writing skills, exploring settings of adventure novels and how setting is impacted by perspective. 6. Students are encouraged to develop their oracy skills by discussing concepts of characterisation and setting within the novel. Literacy 1. Students will be introduced to the concept of rhetoric, exploring Aristotle's rhetorical theories.	• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to complete their Sparx Reader and spelling homework each week (using the homework booklet provided). Support your child to use a physical or online dictionary to identify the definitions of the spellings set and record these in their homework booklet. • Encourage your child to complete at least 2 of the 'own work' activities outlined in their termly homework booklet, to help consolidate the topics and issues encountered in their English lessons. Students should bring their completed activities into English lessons so that teaching staff can discuss with students what they have learnt and award TTS points. • Encourage your child to revise content taught in school from their class notes or resource/homework booklets, testing them on the key concepts and vocabulary for each topic, if possible. • Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the poems studied.

	2. Students will develop an awareness of speech structure and arrangement. 3. Students will develop an awareness of how to redraft writing, using rhetorical techniques to prioritise audience engagement and interest. 4. Students will develop a speech on their favourite subject, which is then performed as part of their speaking and listening assessment. 5. Students will develop oracy skills through debates. 6. Students will investigate the utility of speaking and oracy skills through engaging in independent careers learning. Each week students will complete a task in their 'oracy in careers' homework booklet and feedback on their findings during class discussion.	• Encourage your child to practise their analytical writing for the text studied, considering a variety of ideas and themes. • Assist your child in preparing for their 'favourite subject' speech performance, helping them to practice reading aloud from their book whilst maintaining confident/positive body language, including eye contact with the audience. • Encourage your child to revise their knowledge of grammar by visiting the KS3 grammar pages on the BBC Bitesize website. • Encourage your child to engage in English-related Session 3 opportunities that may align with their interest, such as the creative writing group, sports journalism, 'Her Voice', and others.
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