

Subject	Year 11 Content – Autumn Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. To write a well explained judgement in relation to an examination question. Living Under Nazi Rule 1. How did the Early years of World War Two impact the lives of the German people? 2. Why did opposition increase during World War II? 3. What was total war and how did it impact the German people? 4. What did Nazi rule mean for the people of Europe 1939-45? 5. What were the steps towards the Holocaust? 6. What were the responses to Nazi Rule? Year 11 Revision 1. How did crime, punishment and law enforcement change in Medieval Britain? 2. How did crime, punishment and law enforcement change in Early Modern Britain? 3. How did crime, punishment and law enforcement change in Industrial Britain? 4. How did crime, punishment and law enforcement change in Modern Britain?	Encourage your child to: • Talk about History at home around topics being studied and more generally. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • Research primary source material as this will help with the source and interpretations questions for the Elizabethan and Nazi Germany topics. • Read through the course revision guide to help summarise core content. • Read through the collection of model answers that are available for each of the key topic areas.

Subject	Year 11 Content – Spring Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. To write a well explained judgement in relation to an examination question. Year 11 Revision 5. How did Elizabeth use her power? 6. How did Elizabeth respond to the Catholic threat? 7. How did Elizabethan society deal with the problem of poverty? 8. What were the main features of Elizabethan popular culture? 9. What motivated Elizabethan explorers? 10. What was the main reason for US expansion? 11. Why did migrants journey to the West? 12. How did the Civil War and Reconstruction impact the lives of the American people? 13. What was the impact of settlement on the Plains? 14. How did life change from 1877-1900 for the American people? 15. How was Hitler able to achieve total power by 1934? 16. How did Hitler use terror and propaganda to control the German people?	Encourage your child to: • Talk about History at home around topics being studied and more generally. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • Research primary source material as this will help with the source and interpretations questions for the Elizabethan and Nazi Germany topics. • Read through the course revision guide to help summarise core content. • Read through the collection of model answers that are available for each of the key topic areas.

Subject	Year 11 Content – Summer Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. To write a well explained judgement in relation to an examination question. Year 11 Revision 7. How did the lives of the German people change from 1933-39? 8. What impact did the war have on Germany and it's people? 9. What was the European experience of Nazi occupation like? 10. Living Under Nazi Rule and the Making of America pre-exam overview. 11. History Around Us pre-exam overview. 12. Crime and Punishment and Elizabethan pre-exam overview.	Encourage your child to: • Talk about History at home around topics being studied and more generally. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • Research primary source material as this will help with the source and interpretations questions for the Elizabethan and Nazi Germany topics. • Read through the course revision guide to help summarise core content. • Read through the collection of model answers that are available for each of the key topic areas.