

Subject	Year 11 English Content – Autumn Term	How to support students' learning
English Language (Edexcel): Fiction Anthology Exam Focus: Paper 1	• Students will read a range of extracts from canonical texts: 'Dracula', Hound of the Baskervilles', 'Nicholas Nickleby and '1984' • Students will develop their vocabulary and grammar alongside the reading of the extracts. • Students will develop analytical, evaluative, and imaginative writing skills whilst reading a range of extracts. • Students will be taught how to write well-structured paragraphs for both the analysis and evaluation questions, and the elements paragraphs must contain to succeed at GCSE. • Students will be encouraged to write a range of different narratives engaging with genre, narrative perspectives, and characterisation.	• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resources booklets, testing them on key concepts and vocabulary for each topic if possible. • Encourage your child to revise their knowledge of grammar by visiting the grammar pages on the BBC Bitesize website. • Encourage your child to use SparkNotes or Lit Charts to enrich their understanding of the extracts. • Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes. • Encourage your child to write pieces of imaginative writing at home. • Encourage your child to engage in English-related Session 3 opportunities that may align with their interest, such as the creative writing group, sports journalism, 'Her Voice', and others.

English Literature (AQA): Shakespeare – ‘Romeo and Juliet’ Exam Focus: Paper 1	• Students will revise the Shakespeare GCSE text. This will be one of their examined GCSE texts. • Students will focus on revising and developing their knowledge of plot, character, and setting linking this to the impact it has on the audience. • Students will revise relevant contextual influences that will allow them to extend their interpretations of the text. • Students will initially focus on being able to analyse passages from the text using subject specific terminology and engaging with writer’s methods, whilst considering the impact on the audience. • Students will develop essay skills and be expected to write introductions and conclusions to their answers.	• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to listen to audiobooks of the text, as this will aid with the deciphering and pronunciation of Victorian/Elizabethan vocabulary. • Encourage your child to revise content taught in school from their class notes and copies of the text, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to use SparkNotes or Lit Charts to enrich their understanding of the set texts. • Encourage your child to practise writing paragraphs related to the text, whilst considering a variety of characters and themes. • Encourage your child to research relevant context influences related to the set text. • Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.
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English Literature (AQA): 19th Century Text – ‘Frankenstein’ or ‘Jekyll and Hyde’ Exam Focus: Paper 1	• Students will revise the 19th Century GCSE text. This will be one of their examined GCSE texts. • Students will focus on revising and developing their knowledge of plot, character, and setting linking this to the impact it has on the audience. • Students will revise relevant contextual influences that will allow them to extend their interpretations of the text. • Students will develop ability to construct an ‘extract to whole text’ response, exploring interpretations, writer’s methods and relevant links between text and context. • Students will continue to develop essay skills and be expected to write introductions and conclusions to their answers.	
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