

Subject	Year 10 Content – Autumn Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. To write a well explained judgement in relation to an examination question. The Making of America 1. How and why did the USA expand from 1789-1838? 2. Why did slavery expand between 1793-1838? 3. Why were the Native Americans in the East removed? 4. Who were the Plains Indians? 5. What were the main reasons for Western migration? 6. What was the impact of the gold rushes? 7. What caused the American Civil War? 8. What was the African American of Civil War? 9. How did life change for African Americans following the Civil War? 10. How did the White Americans exploit the Plains? 11. What was the experience of homesteaders on the Plains?	Encourage your child to: Talk about History at home around topics being studied and more generally. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together.

Subject	Year 10 Content – Spring Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. To write a well explained judgement in relation to an examination question. The Making of America 12. Why was there so much bloodshed on the Plains. 13. How did life change for African Americans 1877-1900? 14. How did life change for Native Americans 1877-1900? 15. What was the impact of big business and the growth of cities? 16. How much did life change for White Americans from 1789-1900? 17. How much did life change for Native Americans from 1789-1900? 18. How much did life change for African Americans from 1789-1900? Living Under Nazi Rule 1. Who were the Nazi Party in 1933? 2. How did the Reichstag Fire help Hitler consolidate power? 3. How did Hitler become legal dictator by March 1933? 4. How did Hitler achieve total power by July 1934?	Encourage your child to: • Talk about History at home around topics being studied and more generally. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • There is a fantastic podcast series of Hitler's early years which can be accessed on Spotify This can be found here: Adolf Hitler Part 1: Birth of a Führer - Real Dictators Podcast on Spotify • You are able to watch a BBC History series on the rise of the Nazis here: BBC iPlayer - Rise of the Nazis. • Research primary source material as this will help with the source and interpretations questions for the Nazi Germany topic.

Subject	Year 10 Content – Summer Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. To write a well explained judgement in relation to an examination question. Living Under Nazi Rule 1. Who were the Nazi Party in 1933? 2. How did Hitler become legal dictator by March 1933? 3. How did Hitler achieve total power by July 1934? 4. How did the Nazis use terror and propaganda? 5. Why were the churches a target for Gleichschaltung? 6. What groups opposed the Nazis 1933-1939? 7. What was life like for women in Nazi Germany? 8. How did Nazi policies impact the lives of young people? 9. How did the lives of German workers change 1933-39? 10. How did the lives of Jewish people change between 1933-39?	Encourage your child to: • Talk about History at home around topics being studied and more generally. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries. • Encourage students to ask their teachers for examples of further reading for the topics they are studying. • Visit historic sites/museums/online displays. • Historic sites and museums also have useful resources on their websites. • Watch historical documentaries and programmes together. • There is a fantastic podcast series of Hitler's early years which can be accessed on Spotify This can be found here: Adolf Hitler Part 1: Birth of a Führer - Real Dictators Podcast on Spotify • You are able to watch a BBC History series on the rise of the Nazis here: BBC iPlayer - Rise of the Nazis