

English Literature (AQA): Poetry Anthology and Unseen Poetry Exam Focus: Paper 2	and structuring a speech in an engaging manner, listening and responding to questions perceptively. • Students will perform their speech in front of their peers and a member of the English department. • Students will continue their study of the poems in the AQA Poetry Anthology. This will be one of their examined GCSE texts. • Students will focus on understanding the meaning of the poems whilst applying relevant poetic terminology to explore them. • Students will be introduced to relevant contextual influences that will allow them to extend their interpretations of the poems. • Students will be taught how to write well-structured paragraphs, and the elements paragraphs must contain to succeed at GCSE. • Students will begin comparing poems once they have demonstrated a secure	• Encourage your child to practise performing their speech aloud to build their confidence, clarity and articulation. • Encourage your child to time themselves whilst speaking aloud to ensure that they are speaking at a measured pace. • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to use SparkNotes or Lit Charts to enrich their understanding of the set texts. • Encourage your child to practise writing paragraphs related to the text, whilst considering a variety of characters and themes. • Encourage your child to research relevant context influences related to the set text.
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	understanding of individual poems and their themes. • Students will explore a range of unseen poetry to develop their ability to explore meaning and analyse the effects of writer's methods.	• Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.
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