

Subject	Year 10 English Content – Spring Term	How to support students' learning
English Language (Edexcel): Non-Fiction Anthology Exam Focus: Paper 2	• Students will read a range of topical and relevant non-fiction texts. • Students will develop their vocabulary and grammar alongside their reading of the extracts. • Students will develop analytical, evaluative, comparative, and transactional writing skills whilst reading a range of extracts. • Students will be taught how to write well-structured paragraphs for the analysis, evaluation, and comparison questions, as well as the elements paragraphs must contain to succeed at GCSE. • Students will be tasked with writing a refined letter, speech, and article related to the subject matter taught to develop their transactional writing skills.	• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to read a range of non-fiction text types, including autobiographies, biographies, newspaper and magazine articles, and leaflets. • Encourage your child to revise content taught in school from their class notes or resources booklets, testing them on key concepts and vocabulary for each topic if possible. • Encourage your child to revise their knowledge of grammar by visiting the grammar pages on the BBC Bitesize website. • Encourage your child to use SparkNotes or Lit Charts to enrich their understanding of the extracts. • Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes. • Encourage your child to write pieces of imaginative and transactional writing at home. • Encourage your child to engage in English-related Session 3 opportunities that may align with their interest, such as the creative writing group, sports journalism, 'Her Voice', and others.

English Literature (AQA): Modern Text – ‘Telling Tales Prose Anthology’ or ‘An Inspector Calls’ Exam Focus: Paper 2	• Students will begin studying the Modern GCSE text. This will be one of their examined GCSE texts. • Students will focus on understanding plot, character, and setting linking this to the impact it has on the audience or reader. • Students will be introduced to relevant contextual influences that will allow them to extend their interpretations of the text. • Students will be taught how to write well-structured paragraphs, and the elements paragraphs must contain to succeed at GCSE. • Students will build on their prior knowledge of writing about whole texts. Students will not be required to analyse extracts for this text. They must be able to write complete essays.	• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to use SparkNotes or Lit Charts to enrich their understanding of the set texts. • Encourage your child to practise writing paragraphs related to the text, whilst considering a variety of characters and themes. • Encourage your child to research relevant context influences related to the set text. • Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.
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