



Health and Social Care Curriculum Statement

Vision

The Health and Social Care Department aims to create an engaging and supportive learning environment where students develop their knowledge and skills through meaningful, real-world interactions. The curriculum reflects the realities of the health and social care sector, enabling students to explore authentic scenarios and gain a clear understanding of professional practice.

A student-centred approach underpins all aspects of the curriculum, ensuring that learning is accessible, inclusive and responsive to the needs of all students. We are committed to creating an environment where every learner feels valued, supported and able to succeed, promoting full participation regardless of background or ability.

Through the study of key topics and the application of learning to realistic case studies, students make strong connections between theory and practice. This approach supports the development of confidence, empathy and critical thinking—essential attributes for working within health and social care settings.

Our vision is to prepare students for life beyond Thomas Telford School by equipping them with the academic knowledge, practical skills and personal qualities needed for further education, employment and training. Underpinned by the school values of being kind, being respectful, being ambitious and achieving quality through cooperation, students are supported to become thoughtful, capable and socially responsible individuals.

Action

Teachers within the Health and Social Care Department deliver high-quality lessons through a consistent and structured approach. A range of strategies are used, including case studies, role play, collaborative learning, independent research and coursework-based activities, ensuring students develop both subject knowledge and transferable skills.

The curriculum is structured around key BTEC topics such as Human Lifespan Development, Working in Health and Social Care, and Psychological Perspectives. Students are supported to apply their knowledge in a range of contexts, developing skills in analysis, evaluation and extended writing.

Assessment is ongoing, combining internally assessed coursework with externally assessed examinations. Students receive regular, personalised feedback and are guided through draft improvements to ensure they meet assessment criteria. Session 3

and additional support opportunities reinforce learning, support coursework completion and promote independent study skills.

Digital resources and the online curriculum allow students to access materials both in school and remotely, supporting revision and independent learning.

Literacy, Numeracy and Oracy

The curriculum actively develops essential communication and analytical skills that are vital for success in education and employment:

- **Literacy:** Students complete a range of extended writing tasks, including reports, case study analyses and evaluations. Emphasis is placed on accurate use of subject-specific terminology, clear structure and effective written communication. Feedback supports the development of academic writing and precision.
- **Numeracy:** Students interpret and analyse data linked to health and development, including statistics, graphs and growth norms. They apply numerical understanding to real-life health contexts, developing confidence in handling data and identifying trends.
- **Oracy:** Opportunities for discussion, presentation and role play are embedded within lessons. Students develop confidence in articulating ideas, engaging in professional dialogue and responding thoughtfully. Which are key skills for effective communication in care environments.

Impact

Outcomes within Health and Social Care at Thomas Telford School are consistently strong, with students making excellent progress across both coursework and examined units. Students demonstrate a secure understanding of key concepts and are able to apply their knowledge effectively in a range of assessment contexts.

The subject continues to grow in popularity, with the majority of students progressing onto Health and Social Care related courses at university, including nursing, midwifery, social work, psychology and education. In addition, we are proud to have a growing number of Health and Social Care professionals among our alumni, many of whom began their journey at Thomas Telford School and have gone on to successful careers within the sector.

Students leave the course with not only strong academic outcomes but also the personal and professional skills required for success beyond school. They embody the school values through their understanding of empathy, respect and collaboration, and are well-prepared to contribute positively to society.

Overall, student feedback highlights high levels of engagement and enjoyment, with particular appreciation for the relevance of the content, supportive teaching and the development of skills applicable to real-life situations.

Subject Contact

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