



# Year 7 Information Evening

October 2024



# Purpose of the Evening

- Explain how we monitor your child's progress – Mr Rawlings
- How parents can be involved in supporting their child – Mr Rawlings
- Behaviour – Standards/Serious Incidents – Mr Bird
- Online Safety – Mr Norman
- Attendance – Mr Norman



# Monitoring Student Progress



# Reports

- Approximately one every half term, starting in December of Year 7
  - Module Report – four interim reports using numbers 1-3 for behaviour for learning/classwork/homework/effort:
    1. *Excellent*
    2. *Very Good*
    3. *Concern*
  - Mid-Year Report – written comments (February)
  - End of Year Report – written comments (July)



# How we assess

- No grades in Year 7 and 8
- Students are monitored to see if they are making the expected progress compared to prior attainment
- Key assessments in subjects
- GCSE Grades reported part way through Year 9





## Thomas Telford School

### Module Report 1

Student Name	PT	Year	Attendance	TTS Points
Full Name	ABC	7	98%	7

Subject	Behaviour for Learning	Standard of Books and Classwork	Homework	Effort	Making Expected Progress	Further details
Art & Design	1	1	N/A	1	Yes	
English	1	1	1	1	Yes	
French	1	1	N/A	1	Yes	
Humanities	2	1	N/A	1	Yes	
Mathematics	2	1	1	2	Yes	
Music	2	2	N/A	2	Yes	
Physical Education	1	2	N/A	1	Yes	
Science	2	2	2	3	No	Comment in this box giving further information on student's effort and that they're not making the expected progress (ABC)



# How can parents help?

We ask you seven questions when you receive your child's Module Report:

- Are you satisfied with your child's school work?
- Are you satisfied with homework?
- Have you looked at all the books in the portfolio?
- Are you satisfied that work is being marked regularly?
- Do you wish to meet with the Personal Tutor?
- Did you raise a concern last module?
- If yes, was a satisfactory outcome achieved
- Further comments



# Using the Online Curriculum

- Students and parents can access information about all curriculum areas
- This enables parents to support student learning
- It also allows students to access work: absence, revision, enrichment
- It has been a cornerstone of the school and is vitally important
- A short video on our website summarises how the OLC works...

[Helpful Videos - Thomas Telford School \(ttsonline.net\)](http://ttsonline.net)





# Session Three

- This occurs Monday to Thursday: 3.30pm until 5.00pm
- It involves a range of extra-curricular and academic sessions
- Most are optional but sometimes we ask students to attend
- Students must sign up to use Session Three via the 'Session Three Portal'
- A video found here demonstrates how:

[Helpful Videos - Thomas Telford School \(ttsonline.net\)](https://ttsonline.net)



# Behaviour



# Key Policies

- Behaviour Policy
- Parent Charter
- Student Charter



# Standards

- The following behaviours will not be tolerated at Thomas Telford School:
  - Vapes/smoking
  - Drugs
  - Aggressive behaviour
  - Inappropriate use of mobile phone
- You must counsel your child effectively on this



# Online Safety



# The Power of Technology

- Improves teaching and learning
- Allows us to access material when and wherever we like
- Can be used to create amazing things
- Needs to be used responsibly



# Support Learning

- The internet can be a great research tool, but this needs to be filtered and monitored
- Monitor internet use closely and discuss appropriate websites and apps
- Hold positive conversations
- In school provision - physical and AI filtering & monitoring



# Practical Tips

- Consider the use of Google Family Link or Apple Family
- Consider the time spent in isolated areas of the house on relevant technologies
- Keep up to date with trends. We update parents via our social media platforms and mail shots
- Be aware of group chats and their dangers.....and benefits!





# What to look for:

- Messages from strangers
- Friends of friends
- Invitations to meet
- Do not reply to messages that concern them. Encourage your child to discuss any messages that make them feel uncomfortable with you before they respond.



## What to do:

- Report to relevant platforms and agencies any concerning behaviours. CEOP is a platform that supports reporting of inappropriate behaviour.



# Sharing Images

**VIDEO** - [STAY SAFE ONLINE | Don't share intimate images on the internet \(youtube.com\)](#)

- At Thomas Telford School this is currently an area we are dealing with, and unfortunately young people are making wrong decisions in this area.
- Please have open and frank discussions about the use of images.
- Sharing of inappropriate images can have serious long-term consequences for all involved.



# Attendance



## Importance of Attendance

- Attendance is a focus for every school
- As a school we are making great progress to ensure attendance is a high priority for families
- However, there is still work to do. The press is releasing information revealing some reasons for higher levels of absence, these are:
  - Parents working from home and find it easier to say yes to students staying home
  - Students are less resilient
  - Ease of working from home
- Individual attendance is vital to performance, clearly being in school will have the biggest impact on preparation for the next 5 years
- Below 90% = Persistently absent = 1 day per fortnight = 120 hours of learning per year
- Punctuality – 10 minutes late once a week = 1 day over the year



**If you have any questions regarding online safety  
please email [jnorman@ttsonline.net](mailto:jnorman@ttsonline.net)**

