

The Thomas Telford School

A NEW CHOICE OF SCHOOL



Meet the Head

HEAD Teacher at the Thomas Telford School is Kevin Satchwell, who takes up his appointment on January 1, 1991.

Currently head of Moseley Park School, Bilston, he has built up an outstanding reputation in the West Midlands.

He says, "The successes at Moseley Park have been secured through working in partnership with employers and parents. Top priority has always been to respond positively to pupil achievement.

"This has led to dramatic improvements in examination performance and outstanding achievements in sports, drama and music. The quality of the working relationship with everyone engaged in the work of the school has become exceptional and much valued by the young people."

Of the Thomas Telford School, he says, "Young people of all abilities from urban backgrounds will be admitted to benefit from an exciting, challenging and creative educational experience".

Educated at Wednesbury Boys High School, he gained his Certificate of Education at Shoreditch College, London University. He has a Bachelor of Arts degree and an advanced diploma in educational management at the Open University, and is a visiting lecturer at Manchester University Business School.

IN SEPTEMBER next year, the most exciting school in the West Midlands will open its doors to pupils for the first time.

The Thomas Telford School is currently being constructed on a site overlooking Telford Town Centre and if you live in either Telford or Wolverhampton and have a child who is 11 or 16 years old by August 31, 1991, you should apply now for a place.

There are no fees involved and there will be a non-competitive entry scheme which means that children of all abilities may apply. There will be no problems getting your child to the Thomas Telford School; if you live more than three miles away, free transport will be provided.

The School will enjoy all of the outstanding features of a City Technology College:-

- Study which adds more science, technology and business to the national curriculum
- A technologically sophisticated environment.
- Space, furnished and equipped for individual learning.
- Close working with industry and commerce to ensure job readiness.
- Small classes and even smaller teams of students.
- A full range of student ability and social background.
- Involvement of parents in the School's activities.
- Teachers specifically selected and prepared to take advantage of the School's facilities.

Children of all abilities may apply – NOW!!

The first intake of students will involve 168 eleven year olds and 80 sixteen year olds. The school will grow annually until it has a full enrolment of 1,000.

When it opens, the Thomas Telford School will be the eighth City Technology College to be established in Britain, since the first was launched in Birmingham last year.

As with all other such colleges, the Thomas Telford School will be sponsored. The two sponsors are the *Mercers' Company*, the premier Livery Company or Guild of the City of London, and *Tarmac*, the Wolverhampton-based quarrying, building materials and construction group.

Please turn inside

Buildings and grounds at the School

The School's facilities will include:

- THE ARTS**
The most up to date music, drama, art and design areas;
- ASSEMBLIES & PERFORMANCES**
A large hall suitable for assemblies and dramatic productions;
- ATHLETICS, GYMNASTICS AND GAMES**
A double size sports hall, a hard play area for tennis, basketball, volleyball, etc., and playing fields with athletics track.
- BOOKS AND JOURNALS**
A library.
- CATERING & HOME MANAGEMENT**
Rooms for the study and practice of food science, hotel and catering, home management.
- COMMUNICATIONS**
A communications system which allows all parts of the School to send and receive telephone messages, T.V., video, radio and computer signals.
- COMPUTERS**
Computers continuously accessible throughout the day and in all parts of the building to students and staff.
- THE DISABLED**
All parts of the building and most services independently accessible to physically handicapped students.
- INFORMATION**
An information resource centre which can store, retrieve and distribute books, pamphlets, videos, audio programmes; prepare orders on trolleys for collection.
- LABORATORIES**
Multiple integrated science labs, for the main school and dedicated labs, for sixth form work.
- LIFTS & HOISTS**
A lift and two hoists.
- MEALS**
A restaurant and kitchen equipped to serve morning and evening snacks as well as lunches.
- NATURAL LIGHT & CIRCULATION**
An atrium over a double volume circulation plaza and two interior courtyards.
- PARKING**
A bicycle park and visitors' car park.
- PRINTING AND PUBLISHING**
A reprographics room capable of high quality printing.
- PUBLIC ACCESS**
Access for community use after school without entering the main teaching areas.
- SIXTH FORM CARRELS**
Sixth form, individual study carrels equipped with computers.
- SPECIAL NEEDS**
Room and provision for children with special needs, within an integrated curriculum.
- STAFF SUPPORT**
A nursery for staff with infants below school age.
- STUDY AREAS**
General studies rooms with free access to their own computer, and library-resource, serviced areas.
- WORKSHOPS**
Two large workshop areas for technology linked with an electronic control centre and with an assembly bay for large projects.

Here's the most exciting school in the W. Midlands



● The Thomas Telford School, currently under construction, will have all the outstanding features of a City Technology College.

Services to be offered at the School

Pupils attending the School will have the benefit of the following services:

- PUBLIC TRANSPORT**
Free travel to and from school for those living more than three miles away.
- ENDOWMENT FUND**
An endowment fund to support the school's activities.
- ASSISTANCE WITH EXPENSES**
Free meals for those who qualify, and support with travel and clothing for those in need.
- INDEPENDENT FINANCIAL MANAGEMENT**
Management of the whole of the school's financial resources by its own Head, advised by experts.
- GCSE**
GCSE courses for almost all students.
- GUIDANCE**
Educational and careers guidance given by trained staff.
- LEARNING TO BE INDEPENDENT**
Learning activities directed towards self-reliance, self-confidence and team participation.
- LONGER OPERATING YEAR**
An extended teaching year.
- COMPUTERS AT HOME**
Individual portable computers available for homework.
- DIVERSE SIXTH FORM COURSES**
A variety of sixth form courses to suit everyone, ranging from CPVE to BTEC, A/AS and A levels.
- SOCIAL RESPONSIBILITY**
The development of responsible attitudes towards work, respect for the fabric and equipment of the school and tolerance of individual differences amongst students.
- SPONSORS' INVOLVEMENT**
Active participation on the Governing Board of sponsor members of Mercers' Company and Tarnac as well as other influential local experts.
- TEACHERS AS PARTNERS IN LEARNING**
Teaching which emphasises leadership and consultation and a tutorial relationship with students.
- THEME BASED STUDIES**
Longer periods of time pursuing planned enquiry without interruption or need to shift the place of work.
- WORK PLACEMENT**
Student work placement for substantial periods to increase job readiness.
- PERSONAL TUTORS**
Every student will be allocated a personal tutor who will meet individual students regularly to agree goals and targets to work towards.
- PUPIL PERFORMANCE**
All students will get daily and weekly feedback on performance. This will be monitored to ensure the pupils' abilities are fully realised.
- PUPILS' ACHIEVEMENTS**
Sponsors' commendations will be used to reward and recognise pupil achievement.
- PARENTAL INVOLVEMENT**
Parents' contribution to the work of the School will be actively encouraged. Strategies to involve parents in the development of the student's education will be arranged.

A Guide to the Admissions Procedure

HOW TO APPLY

To apply for a place:

Fill in your application form and send it to reach the office by October 31st., 1990.

Arrangements for interviews:

You will be asked to come with your child for an interview at a time and date convenient to you.

Your child will be given assessment tasks to complete when you come for your interview.

You will be asked if you have any questions and what hopes you have for your child's future.

The interview and assessment tasks will last about one hour.

Admission Decisions:

Efforts will be made to secure an intake which reflects the balance of the communities.

To make sure that every applicant has an equal chance of being admitted the following rules will be applied:

Of the places for 11 year olds, a number will be given to each electoral ward, according to the number of 11 year olds in that ward.

Of the places for each ward, a quota of places will be given to boys and girls, according to the number of each in the ward.

Of the quota for each ward, places will be given to each of five ability bands according to the number of applicants in that band. The ability band to which a child belongs will be determined by the assessment tasks taken at interview.

The final selection from each ability band in each quota of places will be made by experienced interviewers working to common guidelines, aimed at deciding how much advantage a child would gain by a place in the Thomas Telford School as compared with a place in other secondary schools.

Since the number of places in the school is fixed and since admissions are not competitive, but are based on judgements of the relative benefit to the child, there is no possibility of appeals being considered.

Offers of Places

Places will be offered by December 31st, 1990, and acceptances must be received by January 14th, 1991. In the event of a place not being accepted, it will be offered to the next child on the reserve list in the same ability band and quota.

Since the number of places is limited, not everyone who applies can be guaranteed a place. To be safe, all applicants should also follow their local education authority's request to select a maintained school for next year. The chance of gaining a place at the Thomas Telford School will not be affected by doing this.

1990 deadline for
applications

OCTOBER 31