



Year 7 Information Evening Summary

How do we monitor your child's progress?

Reports

Students receive progress reports approximately every half term, beginning in December of Year 7:

- **Module Reports (x4):** Use a 1–3 scale to assess behaviour for learning, classwork, homework, and effort:
1 – Excellent
2 – Very Good
3 – Cause for Concern
- **Mid-Year Report (February):** Includes written comments.
- **End-of-Year Report (July):** Includes written comments.



Thomas Telford School
Module Report 1

Student Name	PT	Year	Attendance	TTS Points
Full Name	ABC	7	98%	7

Subject	Behaviour for Learning	Standard of Books and Classwork	Homework	Effort	Making Expected Progress	Further details
Art & Design	1	1	N/A	1	Yes	
English	1	1	1	1	Yes	
French	1	1	N/A	1	Yes	
Humanities	2	1	N/A	1	Yes	
Mathematics	2	1	1	2	Yes	
Music	2	2	N/A	2	Yes	
Physical Education	1	2	N/A	1	Yes	
Science	2	2	2	3	No	Comment in this box giving further information on student's effort and that they're not making the expected progress (ABC)



Assessment Approach

- No formal grades are issued in Years 7 and 8.
- Progress is measured against prior attainment.
- Key Assessment Points (KAPs) are used in selected subjects.
- GCSE grades are introduced during Year 9.



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How can parents help?

Parental Engagement with Module Reports

Parents are invited to respond to seven key questions upon receiving their child's Module Report:

1. Are you satisfied with your child's school work?
2. Are you satisfied with homework?
3. Have you looked at all the books in the portfolio?
4. Are you satisfied that work is being marked regularly?
5. Do you wish to meet with the Personal Tutor?
6. Did you raise a concern last module?
7. If yes, was a satisfactory outcome achieved

These questions facilitate regular communication with the school via the Personal Tutor and provide an opportunity to raise concerns. Responses can be submitted digitally for efficiency.

Using the Online Curriculum

Students and parents can access information about all curriculum areas

- This enables parents to support student learning
- It also allows students to access work: absence, revision, enrichment
- It has been a cornerstone of the school and is vitally important

Session Three

- This occurs Monday to Thursday: 3.30pm until 4.50pm
- It involves a range of extra-curricular and academic sessions
- Most are optional but sometimes we ask students to attend
- Students must sign up to use Session Three via the 'Session Three Portal'



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Behaviour & Values

Key Documents

- [Behaviour Policy](#)
- [Parent Charter](#)
- [Student Charter](#)

Standards

The following behaviours will not be tolerated at Thomas Telford School:

- *Vapes/nicotine pouches/smoking*
- *Drugs*
- *Aggressive behaviour*
- *Inappropriate use of mobile phones* – if phones are seen being used during the school day by students, they will be confiscated and left at reception, to be collected by a parent.

Please speak with your child clearly and consistently about this.

TTS Values

Respectful

- 'I arrive on time, with correct uniform and equipment'
- 'I recognise that I am an ambassador for the School, myself and my family, in everything I do'
- 'I am respectful to others at all times'

Ambitious

- 'My purpose at School is to give the best version of myself every day'
- 'I look for opportunities to shine personally and I celebrate the success of others'
- 'I am proud of myself and I will work hard'

Kind

- 'However small, I do what I can to help others'
- 'I am kind and compassionate'



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- 'I am caring'

Attendance

Expectations

- Attendance is a national priority; we expect 98% attendance.
- Remote working has made it easier for some parents to allow absences, impacting resilience.
- Attendance directly affects academic performance.
- Below 90% attendance = persistent absence = approx. 1 day missed per fortnight = 120 hours of lost learning annually.
- Punctuality is also expected to be excellent.



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Staying Safe Online

What social media means for young people

Social media helps students stay connected, express creativity, and develop new skills. It can support learning but also presents risks to privacy, safety, and mental health. Students must be taught to navigate digital spaces safely.

Key risks to be aware of

- Oversharing Personal Information
- Location Sharing
- Dangers of Talking to Strangers
- Cyberbullying Threats

How to stay safe online

- Think before sharing - Encourage your child to pause and consider what they post online.
- Use privacy settings - Ensure accounts and devices are set to limit access to trusted individuals.
- Avoid unknown contacts - Remind your child not to accept friend requests or messages from strangers.
- Maintain open communication - Talk regularly with your child about their online experiences.

In-School safeguards: We use Impero and Smoothwall software to monitor and filter online activity within school.



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Tips for students

- Be respectful of your friends online and on social media.
- Don't say or do anything to others which they may find hurtful or upsetting.
- Don't post things which others may find embarrassing such as photos or private information.
- If you're speaking with someone you have never met, be aware that they may not be who they say they are.
- Never agree to meet up with someone you have met online.
- *Always* tell a trusted adult who you are speaking with and if something doesn't feel right – tell someone straight away!

Tips for parents

- **Open Communication** – talk openly about use of various online platforms
- **Parental Controls** – set accounts up together
- **Empowering Children & Parents** – just because your child is 13 (minimum age requirement for social media), this does not mean they are ready to have access to it all.
 - Consider time spent in isolated areas at home
 - Consider use of Google Family Link
 - Allows parents to set screen time limits, manage app permissions, filter content, and track device location

Image Sharing – Important Guidance for Parents

If you are under 18, it is against the law to take, have or distribute a sexual photo, including selfies. It is also against the law to have or pass on indecent images of someone under 18. It is also against the law to encourage or incite someone else to take or send 'sexts' or 'nudes'.

This is a serious issue we have encountered at Thomas Telford School. Some students have made poor decisions regarding the sharing of images.

- Please have open and honest conversations with your child about this topic.
- Sharing inappropriate images can lead to serious, long-term consequences.



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- In some cases, it may result in a student losing their place at the school.

Support Resources

- **Confidential Support Services**
 - Childline provides free, confidential advice to young people facing worries related to social media and online safety.
- **Educational Resources**
 - The NSPCC website offers guides, training, and expert insights to help families stay informed and protected online.
- **School Support Systems**
 - Pastoral team in school (Miss Hughes chughes@ttsonline.net and Mr Tindall jtindall@ttsonline.net) offer support to children dealing with online safety concerns.
- **CEOP (Child Exploitation and Online Protection)**
 - A platform that supports reporting of inappropriate behaviour