

Subject	Year 9 Threshold Concepts – Term 3	How to support students' learning
Music	<p>Musical Theatre & Song-writing</p> <p>Listening: Students will analyse different pieces of music from musicals, they will build their knowledge of musical vocabulary and develop their understanding of how the musical elements are used in different musicals.</p> <p>Performing: Students will focus on their solo instrument, using the rehearsal time to develop their skills by exploring different repertoire and enhancing their technique.</p> <p>Composing: Students will compose their own song in their chosen style. They will write a brief for their composition and develop chord progressions, a structure, a bassline, a melody and lyrics.</p>	<ul style="list-style-type: none"> • Encourage your child to watch some shows, here are some examples: <ul style="list-style-type: none"> ○ Hamilton: Disney Plus ○ Newsies: Disney Plus ○ Miss Saigon: Netflix ○ Shrek The Musical: Netflix • Ensure your child is actively listening to different types of music: Stephen Sondheim, Rodgers & Hammerstein, Lin-Manuel Miranda & Andrew Lloyd Webber • BBC Bitesize has some great resources on Musicals and Musical Theatre: https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zbhqjhv