

Subject	Year 9 Content – Autumn Term	How to support students' learning
History	<p><b>History Skills</b></p> <ol style="list-style-type: none"> <li>1. Understanding key concepts of change, continuity and consequence.</li> <li>2. Understanding different aspects of chronology.</li> <li>3. To be able to explain why there was change/continuity.</li> </ol> <p><b>Crime and Punishment 1250-present.</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Crime and Punishment</li> <li>2. What crimes were committed in Medieval England?</li> <li>3. How was law and order enforced in Medieval Britain?</li> <li>4. How were offenders punished in Medieval Britain?</li> <li>5. What religious, social and political changes were there in Early Modern Britain?</li> <li>6. How were suspects of witchcraft tried and punished?</li> <li>7. What examples of organised crime occurred in Early Modern Britain?</li> <li>8. How was law and order enforced in Early Modern Britain?</li> <li>9. What was the Bloody Code?</li> <li>10. What were the main societal changes in Industrial Britain?</li> <li>11. Why were the Metropolitan Police force introduced?</li> <li>12. Was transportation a success or a failure?</li> <li>13. Why were prisons developed in Industrial Britain?</li> <li>14. What key changes were there in Britain since 1900?</li> </ol>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Talk about History at home around topics being studied and more generally. We are studying life in the Middle Ages up to Industrial Britain and this will link well to previous content students have studied in both Year 7 and Year 8.</li> <li>• Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills.</li> <li>• Visit historic sites/museums/online displays. E.g. The Dana Prison in Shrewsbury. This can be accessed here: <a href="#">Shrewsbury Prison</a></li> <li>• Historic sites and museums also have useful resources on their websites.</li> <li>• Watch historical documentaries and programmes together.</li> </ul>