

Subject	Year 8 Content – Autumn Term	How to support students' learning
English	<ol style="list-style-type: none"> <li>1. Students will read and understand a range of poetry, including the opening of Chaucer's <i>The Canterbury Tales</i> and a play, Shakespeare's <i>The Merchant of Venice</i>.</li> <li>2. Students will explore language, including metaphor, with a focus on how meaning is created across a range of texts and in their own writing.</li> <li>3. Students will explore a range of literary forms and structures, including the use of aside in drama with a focus on how meaning is created. Students will continue to develop their understanding of the relationship between grammar and meaning in their own writing.</li> <li>4. Students will explore a range of genres and contexts, including romanticism, considering the effect of context on writers and readers.</li> <li>5. Students will continue to explore rhetoric in context and use examples to help improve their own writing.</li> </ol>	<ul style="list-style-type: none"> <li>• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. All students have a reading log which they should fill in and bring to school with their reading book every day.</li> <li>• Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.</li> <li>• Encourage your child to revise their knowledge of grammar by visiting the KS3 grammar pages on the BBC Bitesize website.</li> <li>• Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.</li> <li>• Encourage your child to practise writing topic sentences for each of the set texts, considering a variety of characters and themes.</li> <li>• Encourage your child to learn key quotations from the set texts.</li> </ul>