












Subject content	How to support students' learning
<p>Year 8 Carousel 1 Can an Individual Change the World?</p> <ul style="list-style-type: none">  Critically analyse and assess the question, Can an individual change the world?  Identify examples of individuals whose life and work have changed their communities and or the world  Explore the life and work of Malala Yousafzai, St Teresa of Calcutta, Oscar Romero, Rosa Park and the 'Hidden Figures' (Kathryn Johnson, Mary Jackson, and Dorothy Vaughan).  Assess the role of religion and faith in building determination and perseverance in the fight for justice, equality, and fairness for these individuals. <p>Respecting the views of others and explore a range of opinions to draw your own conclusions.</p>	<p>Having regular conversations about equality, strength, resilience, and determination is a good way to continue learning about such qualities as a family. Listen to the news, watch programmes such as unreported world, ethical debates or documentaries, panorama, or dispatches on BBC one and channel four respectively, they usually have issues which could easily be topics to provoke discussions at home.</p> <p>Encourage people to stand up for what they believe in and build resilience by helping them to identify reason to support their views and explanations.</p> <p>Websites which can help discussion are: FULL Amanpour Malala Interview - YouTube I am Malala BookTrust Story of Mother Teresa Saint Teresa of Calcutta English Story of Saints - YouTube Oscar Romero: A life for God and the poor CAFOD - YouTube</p>
<p>Year 8 Carousel 2 Why should we explore Ultimate Questions?</p> <ul style="list-style-type: none">  Demonstrate knowledge and understanding of what ultimate questions are and why it is important to explore such questions as part of education and life.  Provide contrasting ideas with evidence and explanation in response to a question or statement.  Explain and give evidence for arguments in relation to the existence of God.  Analyse arguments for and against the existence of God. 	<p>Have discussions and debates with your child, these can be about anything that interests them. Encourage them to explain their ideas, give examples and consider the opposite viewpoint.</p> <p>Websites which can help discussion are: Unit: Non-religious world views Teacher Hub Oak National Academy (thenational.academy) Morals, ethics and philosophy - KS3 Religious Studies - BBC Bitesize https://request.org.uk/resource/issues/ultimate-questions/big-questions-why-should-i-forgive/</p>

 Explain and give evidence for religious beliefs about the nature and purpose of suffering.

 Evaluate the questions, should we always forgive?

 Assess the religious claims that miracles are real.

Debating challenging questions