

Subject	Year 8 – Autumn Term	How to support students' learning
History	<p>The Industrial Revolution</p> <ol style="list-style-type: none"> 1. Describe the changes that took place in Britain during the Industrial Revolution 2. Explain the causes of the Industrial Revolution. 3. Analyse what the most important cause of the Industrial Revolution was. 4. Identify some of the key inventions of the Industrial period. 5. Explain the importance of the Great Exhibition of 1851. 6. Analyse which invention had the biggest impact on daily lives. 7. Identify different jobs that people had during the Industrial Revolution. 8. Explain the differences between work for men, women and children. 9. Analyse what working conditions were like during the Industrial Revolution. <p>World War One</p> <ol style="list-style-type: none"> 1. Describe the long-term reasons as to why countries went to war in 1914. 2. Explain why the assassination of Franz Ferdinand is the trigger point. 3. Evaluate who was to blame for cause World War One. 4. Describe the recruitment campaign that was led by Lord Kitchener. 5. Explain how the government managed to gain support for war within Britain and around the world. 	<p>Encourage your child to:</p> <ul style="list-style-type: none"> • Talk about History at home around topics being studied and more generally. If you hear something on the news/radio about developing towns, ask them how they could link it to the history of the Industrial Revolution. • Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. There are plenty of great resources in the school library. Why not access the catalogue at your local library too? • Visit sites/museums/online displays when safe to do so. E.g. Ironbridge Gorge, Telford; National Railway Museum, York; Blists Hill Victorian Town, Telford; Royal Airforce Museum, Shifnal; (historic sites and museums also have useful resources on their websites). After you have visited, maybe your child could produce a leaflet/information pack to demonstrate what they have learnt. • Watch historical documentaries and programmes together (e.g. Horrible Histories) There are also many great resources on Youtube!

	<ol style="list-style-type: none"> 6. Analyse how propaganda targeted women as a way to increase recruitment for the war effort. 7. Describe how soldiers fought in World War One, focusing on trench warfare. 8. Explain how peace was achieved following the end of World War One. 9. Analyse how we should remember World War One in the future. 	
Subject	Year 8 Threshold Concepts – Autumn Term	How to support students' learning
History	<p>Industrialisation</p> <ol style="list-style-type: none"> 1. Describe aspects of life in 1750. 2. Define industrialisation. 3. Assess how poets and painters of the 19th century saw the industrial revolution. 4. Describe changes in Ironbridge and nationally from 1750-1900. 5. Identify problems with roads in the 18th century. 6. Describe the cause of the development of canals. 7. Show using a source the nature of the domestic system. 8. Explain the causes of change and the consequences of those changes. 9. Compare domestic and factory systems. 10. Consequence branches of the factory system. 11. Use sources to identify dangers for a child factory worker. 12. Analyse a cartoon source for message and purpose evaluation. 13. Explain the importance of coal. 14. Recall key statistics about the railways. 	<p>Encourage your child to:</p> <ul style="list-style-type: none"> • Talk about History at home around topics being studied and more generally. • Read. It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills • Visit sites/museums/online displays e.g. Blist Hill, Black Country museum. • Look into local and regional history during the Industrial Revolution 1750- 1900. • Walk around Ironbridge and Coalbrookdale looking for physical signs of industrial revolution e.g Bedlam Furnace, Museum of Iron etc. • Watch historical documentaries and programmes together (e.g. Dan Snow Industrial Revolution/railways).

	<p>15.To identify changes brought by the railways. 16.Describe the impact of the railways.</p> <p>17.Explain the impact of the railways.</p> <p>18.Explain the problems of living conditions in towns and cities and potential solutions.</p>	
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