

Subject content	How to support students' learning
<p><b>Religious Studies</b></p> <p><b>Year 7</b></p> <p><b>Carousel 1</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of some basic facts about the Six major world religions including names of the religions and followers, places of worship, holy books or sacred writings, symbols, founders/leaders.</li> </ul> <p><b>The Community Around Us - Sikhism</b></p> <ul style="list-style-type: none"> <li>• Consistently uses a variety of the following specific religious vocabulary within the context of the topic; Guru Nanak, sewa, langar, equality, Guru Gobind Singh, Khalsa, equality, prejudice, human rights, discrimination.</li> </ul> <p><b>The Community Around Us -Islam</b></p> <ul style="list-style-type: none"> <li>• Use reasoning and examples to express insights into the relationship between beliefs, teachings in Islam including the significance of the five pillars of Islam, the role and significance of Muslim scripture, challenging Islamophobia and racism, prejudice and discrimination and the key Islamic beliefs and the life of the Prophet Muhammed (Pbuh).</li> </ul> <ul style="list-style-type: none"> <li>✚ Pose and suggest answers to questions of belonging, identity, meaning, purpose, truth and commitment relating these to their own lives and other's lives</li> <li>✚ Consistently give developed descriptions of the ideas within the context of the topic.</li> <li>✚ Explains ideas with developed reasons and examples</li> <li>✚ Clearly articulate their understanding of the impact of and connections between ideas, beliefs and practices, and the impact of these beliefs on individuals and communities.</li> <li>✚ 'British' values and what it means to be 'British' today</li> </ul>	<p>Parents and carers can discuss the main beliefs Sikhs and Muslims have, and what it may be like to be a member of that faith in the world today. Discuss issues around faith and religion in the media, and the impact this may have on perceptions about particular religions, are these always correct?</p> <p>Websites which can help discussion are: Origins of the major world religions <a href="https://www.youtube.com/watch?v=AvFI6UBZLv4">https://www.youtube.com/watch?v=AvFI6UBZLv4</a> <a href="https://www.bbc.co.uk/iplayer/episode/p096g913/being-series-1-3-hindu">https://www.bbc.co.uk/iplayer/episode/p096g913/being-series-1-3-hindu</a> <a href="https://www.bbc.co.uk/iplayer/episode/p096g916/being-series-1-4-jewish">https://www.bbc.co.uk/iplayer/episode/p096g916/being-series-1-4-jewish</a> <a href="https://www.bbc.co.uk/iplayer/episode/p096g91h/being-series-1-5-christian">https://www.bbc.co.uk/iplayer/episode/p096g91h/being-series-1-5-christian</a> <a href="https://www.youtube.com/watch?v=Byc0dPPr8ec">https://www.youtube.com/watch?v=Byc0dPPr8ec</a> -Religions of the World <a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a> - BBC KS3</p> <p><b>Sikhism</b> <a href="#">Key facts about Sikhism – KS3 Religious Studies – BBC Bitesize - BBC Bitesize</a> <a href="#">Documentary My Life, My Religion - SIKHI - YouTube</a> <a href="#">Being Sikh - bbc - YouTube</a> <a href="https://www.bbc.co.uk/iplayer/episode/p096g910/being-series-1-2-sikh">https://www.bbc.co.uk/iplayer/episode/p096g910/being-series-1-2-sikh</a></p> <p><b>Islam</b> <a href="https://www.bbc.co.uk/iplayer/search?q=Being++Muslim">https://www.bbc.co.uk/iplayer/search?q=Being++Muslim</a> <a href="#">Unit - Oak National Academy (thenational.academy)</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-islam/znm47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-islam/znm47h</a></p>

## Year 7

### Carousel 2

#### Religious Expression

- ❖ Identify and describe different ways through which religious and non-religious believers may express their faith, beliefs, and values.
- ❖ Demonstrate knowledge and understanding of how celebrating rites of passage, festivals and going on a pilgrimage allows religious believers and non-believers to express their faith.
- ❖ Consider the challenges of religious expressions in the modern world, focusing on values and commitments and debates over some ways of expressing faith.
- ❖ Use a range of religious vocabulary suggesting reasons similarities and differences in forms of spiritual and moral expression in different faiths
- ❖ Consider the links to Human rights and freedom of belief and expression.
- ❖ Evaluate ways in which religious expressions enables religions to create a sense of identity, inclusion and belonging.

Parents and carers can discuss the main beliefs or values they have as individuals and as a family. In what ways are these values expressed? Do people know that you have these values or beliefs? How might these influence the choices and decisions you make as an individual and as a family?

How similar or different are these compared those of religious or non-religious traditions?

Consider questions around Human rights and freedom of expression and why these are important for people. Use a clear idea and examples which help explain these.

Websites which can help discussion are:

<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt> BBCKS3 website (RE)

<https://www.youtube.com/watch?v=AnW6mTZMcbg> – What are rites of passage

<https://www.youtube.com/watch?v=hysJSb38mCQ> -Baptism

[https://www.youtube.com/watch?v=Uq6\\_HUMtQtI](https://www.youtube.com/watch?v=Uq6_HUMtQtI) – The cycle of life, Hinduism

<https://www.youtube.com/watch?v=tEBnpxhb0rc> – Bar/Bat Mitzvah

<https://www.youtube.com/watch?v=oxsTbM67sH0> – Orthodox Wedding

<https://www.bbc.co.uk/bitesize/topics/znk647h/articles/zmqpkmn> -

Humanism

<https://www.bbc.co.uk/bitesize/guides/zd9whyc/revision/>