

Subject	Year 7 Threshold Concepts – Spring Term	How to support students' learning
Geography	<p>What is the Global Fashion Industry?</p> <p>What is an economy? Objectives</p> <ul style="list-style-type: none"> • To know what an economy is • To know how the UK's economy has changed over time since the 17th century • To know how the UK economy is changing • To know how the UK trades with other countries <p>How does the global fashion industry connect and affect different parts of the world? Objectives</p> <ul style="list-style-type: none"> • To understand what is meant by globalisation • To understand where the fashion industry is located and why • To understand how the fashion industry affects people and the environment <p>Can the fashion industry be made more sustainable? Objectives</p> <ul style="list-style-type: none"> • To understand how fashion industry can be made more environmentally sustainable • To understand where in the world fashion items are made: NEEs (Newly Emerging Economies) and LICs (Low Income Countries) • To understand how Fair Trade products can improve the lives of workers in LICs and NEEs 	<ul style="list-style-type: none"> • Encourage your child to read about the industrial revolution on BBC Bitesize The Victorians - The Victorians - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize • Ask your child to check the labels of their clothes to see where in the world these are made. Ask them: why do you think those clothes are made there? • Next time your are in a town centre / supermarket, ask you child to see if they can recognise products and brands which originate from outside of the UK, ask your child why they think these items are available here in Britain • Ask your child about Fair Trade products e.g. bananas, coffee, clothes. When you are shopping with them, ask them to see if they can find any Fair Trade products, and if they can find out where the products originate from <p>Use this website: Water & Clothing — The Conscious Challenge to find out how much water it takes to create one of your child's favourite 'casual' outfits</p>

Is the geography of Russia a curse or a benefit?

Where is Russia?

Objectives

- To know the distribution of physical landforms across Russia
- To know which countries border Russia
- To be able to draw and interpret climate graphs
- To understand what climates exist across Russia

What is Russia like?

- To understand which biomes exist in Russia
- To understand where people live in Russia
- To understand which natural resources are in Russia
- to understand more about Russia's economy

The physical landscape, climate and natural environment of Russia

Objectives

- To understand who owns and claims the Arctic
- To understand how Russia's physical geography influences its human geography?
- To understand how important is Russia to the world?
- To evaluate whether Russia's Physical Geography is a benefit or a curse

- It is very important to know about Russia. This unit mainly focusses on the Physical Geography of Russia, however discussing Russia in the news, and letting your child read articles on websites like the BBC about Russia is recommended: [Russia - BBC News](#)