

Subject	Y7 – Autumn Term	How to support students learning
History	<p>History Skills</p> <ol style="list-style-type: none"> 1. Understanding different aspects of chronology 2. Identify inferences in sources. 3. Describe reasons for invasion 4. Scale judgments on different groups in Roman Britain. 5. State and describe the difference between Primary sources and Interpretations 6. Know the 5Ws (Who, What, Where, Why, When) to assess sources 7. Identify consequences of events to show impact. 8. Rank consequences to show importance. <p>How did the Norman's conquer England?</p> <ol style="list-style-type: none"> 1. The battle for the throne; 1066 Crisis – one crown, two battles, three claimants 2. To what extent did William's tactics help him win the Battle of Hastings? 3. List the contenders for the throne in 1066. 4. Understand the different claims to the English throne 5. Develop and provide a judgment on the rightful claimant to the throne (in their view). 6. Describe the events at the battle of Stamford Bridge. 7. Recount the Battle of Hastings events. 8. Identify reasons for William's victory at the Battle of Hastings. 9. How did William tackle opposition to his rule in England; the role of ruling by fear 10. How did William gain control of England after the Battle of Hastings; Castles 	<p>Encourage your child to:</p> <ul style="list-style-type: none"> · Talk about History at home around topics being studied and more generally. · · Read. It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. · Visit sites/museums/online displays when safe to do so. E.g. Kenilworth or Warwick Castle (historic sites and museums also have useful resources on their websites). · Watch historical documentaries and programmes together (e.g. Dan Snow/Horrible Histories)

	11. The impact of the Domesday book and the Harrying of the North	
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