

| Subject | Year 11 Content - Spring Term  | How to support students' learning  |
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| History | <p data-bbox="450 236 860 261"><b>The Later Elizabethans 1580-1603</b></p> <ol data-bbox="495 309 1155 517" style="list-style-type: none"> <li>1. How different were different classes of Elizabethan society?</li> <li>2. How serious were challenges to popular pastimes?</li> <li>3. What was the main reasons for exploring the wider world?</li> <li>4. What can you remember about the Elizabethans?</li> </ol> <p data-bbox="450 560 730 585"><b>The Making of America</b></p> <ol data-bbox="495 633 1173 1128" style="list-style-type: none"> <li>1. What was the main reason for the expansion of the USA?</li> <li>2. How did the lives of the Plains Indians change? What challenges did migrants face on journeys West?</li> <li>3. What was the impact of the California and Pike's Peak Gold Rush?</li> <li>4. What were the main causes of the Civil War?</li> <li>5. What impact did reconstruction have on the lives of African Americans?</li> <li>6. What was the impact of the American railroad?</li> <li>7. What impact did economic, social and political change have on African Americans?</li> <li>8. What can you remember about the Making of America?</li> </ol> <p data-bbox="450 1171 826 1197"><b>Living Under Nazi Rule 1933-45</b></p> <ol data-bbox="495 1244 1151 1378" style="list-style-type: none"> <li>1. How was Hitler able to establish a dictatorship and achieve total power?</li> <li>2. How did the Nazis control the people of Germany and what opposition did they face?</li> </ol> | <p data-bbox="1205 236 1496 261">Encourage your child to:</p> <ul data-bbox="1249 309 2007 1362" style="list-style-type: none"> <li>• Talk about History at home around topics being studied and more generally.</li> <li>• Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department libraries.</li> <li>• Encourage students to ask their teachers for examples of further reading for the topics they are studying.</li> <li>• Visit historic sites/museums/online displays.</li> <li>• Historic sites and museums also have useful resources on their websites.</li> <li>• Watch historical documentaries and programmes together.</li> <li>• Encourage students to plan examination questions at home.</li> <li>• Students are able to access podcasts on the BBC about Elizabethan England, such as: <a href="#">Elizabethan Subjects - Puritans - BBC Sounds</a></li> <li>• Students are also able to access mini-documentaries from BBC Teach on Youtube such as: <a href="#">What was life like for the rural poor in Elizabethan England?   History - Elizabethan England - YouTube</a></li> <li>• There is a fantastic podcast series of Hitler's early years which can be accessed on Spotify This can be found here: <a href="#">Adolf Hitler Part 1: Birth of a Führer - Real Dictators   Podcast on Spotify</a></li> <li>• You are able to watch a BBC History series on the rise of the Nazis here: <a href="#">BBC iPlayer - Rise of the Nazis</a></li> </ul> |

3. What impact did Nazi policies have on the lives of men, women and children?
4. How did the Jews face increasing persecution in Nazi Germany?
5. What impact did WW2 have on German society?
6. How do experiences of Nazi occupation in the East and West of Europe differ?
7. What were the responses to Nazi rule in occupied Europe?

**Examination preparation**

1. What are the key skills for the Elizabethans examination?
2. What are the key skills for the Crime and Punishment examination?
3. What are the key skills for the History Around Us examination?
4. What are the key skills for the Making of America examination?

What are the key skills for the Living Under Nazi rule examination?