

Subject	Year 11 English content – Autumn Term	How to support students' learning
English Language (Edexcel): Fiction Anthology	<ul style="list-style-type: none"> • Students will read a range of extracts from canonical texts: 'Dracula', 'Hound of the Baskervilles', 'Pride and Prejudice', 'War of the Worlds'. • Students will develop their vocabulary and grammar alongside the reading of the extracts. • Students will develop analytical, evaluative, and imaginative writing skills whilst reading a range of extracts. • Students will be taught how to write well-structured paragraphs for both the analysis and evaluation questions, and the elements paragraphs must contain to succeed at GCSE. • Students will be encouraged to write a range of different narratives engaging with genre, narrative perspectives, and characterisation. 	<ul style="list-style-type: none"> • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to revise their knowledge of grammar by visiting the grammar pages on the BBC Bitesize website. • Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the extracts. • Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes. • Encourage your child to write pieces of imaginative writing at home.
English Literature (AQA): 19th Century Text – 'Frankenstein' or 'Jekyll and Hyde'	<ul style="list-style-type: none"> • Students will revise the 19th Century GCSE text. This will be one of their examined GCSE texts. • Students will focus on developing interpretations of the text whilst revising key themes, characters, and plot. 	<ul style="list-style-type: none"> • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.

**English Literature (AQA):
Shakespeare – ‘Romeo and
Juliet’**

- Students will revise and develop relevant contextual influences that will allow them to extend their interpretations of the text.
 - Students will initially focus on being able to analyse passages from the text using subject specific terminology and engaging with writer’s methods, whilst considering the impact on the reader.
 - Students will develop essay skills and be expected to write introductions and conclusions to their answers.
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- Students will revise the Shakespeare GCSE text. This will be one of their examined GCSE texts.
 - Students will focus on revising and developing their knowledge of plot, character, and setting linking this to the impact it has on the audience.
 - Students will revise relevant contextual influences that will allow them to extend their interpretations of the text.
 - Students will initially focus on being able to analyse passages from the text using subject specific terminology and engaging with
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- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.
 - Encourage your child to practise writing paragraphs related to the texts, whilst considering a variety of characters and themes.
 - Encourage your child to research relevant contextual influences related to the set text.
 - Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.
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- Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.
 - Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.
 - Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.
 - Encourage your child to practise writing paragraphs related to the texts, whilst considering a variety of characters and themes.

	<p>writer's methods, whilst considering the impact on the audience.</p> <ul style="list-style-type: none">• Students will develop essay skills and be expected to write introductions and conclusions to their answers.	<ul style="list-style-type: none">• Encourage your child to research relevant contextual influences related to the set text.• Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.
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