

Subject	Year 10 English content – Summer Term	How to support students' learning
English Language (Edexcel): Short Stories (Fiction)	<ul style="list-style-type: none"> • Students will read a range of short stories to develop understanding of crafting impactful narrative structures. • Students will develop their vocabulary and grammar alongside the reading of the extracts. • Students will revise analytical and evaluative skills. • Students will develop imaginative writing skills: describing setting, characterisation, and plotting. • Students will be tasked with writing a refined piece of imaginative writing that demonstrates their learning from the module. 	<ul style="list-style-type: none"> • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to revise their knowledge of grammar by visiting the grammar pages on the BBC Bitesize website. • Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes. • Encourage your child to write pieces of transactional and imaginative writing at home.
English Language (Edexcel): Non-Fiction Text	<ul style="list-style-type: none"> • Students will read one non-fiction text for pleasure and to recap skills taught over the year: 'In Cold Blood', 'Miracle in the Andes', 'The Pianist', and 'In the Heart of the Sea'. • Students will develop their vocabulary and grammar alongside the reading of the extracts. • Students will revise analytical, evaluative, comparative, imaginative, and transactional skills. Students will develop these skills whilst reading the text. 	<ul style="list-style-type: none"> • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes. • Encourage your child to write pieces of transactional and imaginative writing at home.

**English Literature (AQA):
Poetry Anthology**

- Students will begin studying the poems in the AQA Poetry Anthology. This will be one of their examined GCSE texts.
- Students will focus on understanding the meaning of the poems whilst applying relevant poetic terminology to explore them.
- Students will be introduced to relevant contextual influences that will allow them to extend their interpretations of the poems.
- Students will be taught how to write well-structured paragraphs and the elements paragraphs must contain to succeed at GCSE.
- Students will begin comparing poems once they demonstrate a secure understanding of individual poems, and an ability to explore individual poems.

- Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.
- Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set poems.
- Encourage your child to practise writing paragraphs related to the poems, whilst considering a variety of characters and themes.
- Encourage your child to research relevant contextual influences related to the set text.