

Subject	Year 10 Threshold Concepts – Autumn Term	How to support students' learning
Level 2 BTEC Sport	<ul style="list-style-type: none"> <li>• Students participate in 1 x theory and 1 x practical lesson a week</li> </ul> <p><u>Component 2 Theory Delivery: Taking Part and Improving Other Participants Sporting Performance:</u></p> <ul style="list-style-type: none"> <li>• LEARNING OUTCOME A: <ul style="list-style-type: none"> <li>- Components of physical fitness</li> <li>- Components of skill-related fitness</li> <li>- <b>MOCK PSA RESPONSE</b></li> </ul> </li> <li>• LEARNING OUTCOME B: <ul style="list-style-type: none"> <li>- Techniques, strategies and fitness</li> <li>- Officials in sports</li> <li>- Rules and regulations in sports</li> <li>- <b>MOCK PSA RESPONSE</b></li> </ul> </li> </ul>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> <li>• Attend session 3 if support needed</li> <li>• Have the correct practical PE kit for every lesson</li> <li>• Recap and look over the concepts at home</li> <li>• Complete homework tasks</li> <li>• Complete independent research to help further knowledge and understanding by reading around topics</li> <li>• Read and understand the feedback given by teachers to enable students to identify how to make further progress</li> </ul>