

Subject	Year 10 English content – Autumn Term	How to support students' learning
<b>English Language (Edexcel): Fiction Anthology</b>	<ul style="list-style-type: none"> <li>• Students will read a range of extracts from canonical texts: 'The Great Gatsby', 'The Catcher in the Rye', 'Tess of the D'Ubervilles', 'The Turn of the Screw'</li> <li>• Students will develop their vocabulary and grammar alongside the reading of the extracts.</li> <li>• Students will develop analytical, evaluative, and imaginative writing skills whilst reading a range of extracts.</li> <li>• Students will be taught how to write well-structured paragraphs for both the analysis and evaluation questions, and the elements paragraphs must contain to succeed at GCSE.</li> <li>• Students will be encouraged to write a range of different narratives engaging with genre, narrative perspectives, and characterisation.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.</li> <li>• Encourage your child to revise content taught in school from their class notes or resource booklets testing them on the key concepts and vocabulary for each topic if possible.</li> <li>• Encourage your child to revise their knowledge of grammar by visiting the grammar pages on the BBC Bitesize website.</li> <li>• Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the extracts.</li> <li>• Encourage your child to practise writing paragraphs related to the extracts, whilst considering a variety of characters and themes.</li> <li>• Encourage your child to write pieces of imaginative writing at home.</li> </ul>
<b>English Literature (AQA): 19<sup>th</sup> Century Text – 'Frankenstein' or 'Jekyll and Hyde'</b>	<ul style="list-style-type: none"> <li>• Students will begin reading the 19<sup>th</sup> Century GCSE text. This will be one of their examined GCSE texts.</li> <li>• Students will focus on understanding plot, character, and setting linking this to the impact it has on the reader.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.</li> <li>• Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.</li> </ul>

**English Literature (AQA):  
Shakespeare – ‘Romeo and  
Juliet’**

- Students will be introduced to relevant contextual influences that will allow them to extend their interpretations of the text.
- Students will initially focus on being able to analyse passages from the text using subject specific terminology and engaging with writer’s methods, whilst considering the impact on the reader.
- Students will be taught how to write well-structured paragraphs and the elements paragraphs must contain to succeed at GCSE.
- Students will start to consider how they transition from passage analysis to writing about the whole text successfully.
- Students will begin reading the Shakespeare GCSE text. This will be one of their examined GCSE texts.
- Students will focus on understanding plot, character, and setting linking this to the impact it has on the audience.
- Students will be introduced to relevant contextual influences that will allow them to extend their interpretations of the text.
- Students will initially focus on being able to analyse passages from the text using subject specific terminology and engaging with
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.
- Encourage your child to practise writing paragraphs related to the texts, whilst considering a variety of characters and themes.
- Encourage your child to research relevant contextual influences related to the set text.
- Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.
- Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible.
- Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.
- Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.
- Encourage your child to practise writing paragraphs related to the texts, whilst considering a variety of characters and themes.

	<p>writer's methods, whilst considering the impact on the audience.</p> <ul style="list-style-type: none"><li>• Students will be taught how to write well-structured paragraphs and the elements paragraphs must contain to succeed at GCSE.</li><li>• Students will develop their ability to analyse text and to write about the text as a whole.</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to research relevant contextual influences related to the set text.</li><li>• Take your child to the theatre to watch a performance of the text or encourage them to watch a film version.</li></ul>
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