



Year 7 Information Evening

October 2026



Purpose of the Evening

- Explain how we monitor your child's progress – Mr Rawlings
- How parents can be involved in supporting their child – Mr Rawlings
- Behaviour – Standards/Serious Incidents – Miss Couzens
- Staying Safe Online – Mr Wrenshall-Jones



Monitoring Student Progress



Reports

- Approximately one every half term, starting in December of Year 7
 - Module Report – four interim reports using numbers 1-3 for behaviour for learning/classwork/homework/effort:
 1. *Excellent*
 2. *Very Good*
 3. *Concern*
 - Mid-Year Report – written comments (February)
 - End of Year Report – written comments (July)



How we assess

- No grades in Year 7 and 8
- Students are monitored to see if they are making the expected progress compared to prior attainment
- Key assessments in subjects
- GCSE Grades reported part way through Year 9





Thomas Telford School

Module Report 1

Student Name	PT	Year	Attendance	TTS Points
Full Name	ABC	7	98%	7

Subject	Behaviour for Learning	Standard of Books and Classwork	Homework	Effort	Making Expected Progress	Further details
Art & Design	1	1	N/A	1	Yes	
English	1	1	1	1	Yes	
French	1	1	N/A	1	Yes	
Humanities	2	1	N/A	1	Yes	
Mathematics	2	1	1	2	Yes	
Music	2	2	N/A	2	Yes	
Physical Education	1	2	N/A	1	Yes	
Science	2	2	2	3	No	Comment in this box giving further information on student's effort and that they're not making the expected progress (ABC)



How can parents help?

We ask you seven questions when you receive your child's Module Report:

- Are you satisfied with your child's school work?
- Are you satisfied with homework?
- Have you looked at all the books in the portfolio?
- Are you satisfied that work is being marked regularly?
- Do you wish to meet with the Personal Tutor?
- Did you raise a concern last module?
- If yes, was a satisfactory outcome achieved
- Further comments



Using the Student Intranet

- Students and parents can access information about all curriculum areas
- This enables parents to support student learning
- It also allows students to access work: absence, revision, enrichment
- It has been a cornerstone of the school and is vitally important





Session Three

- This occurs Monday to Thursday: 3.30pm until 4.50pm
- It involves a range of extra-curricular and academic sessions
- Most are optional but sometimes we ask students to attend
- Students must sign up to use Session Three via the MCAS app





Behaviour and Values



Key Documents

- Behaviour Policy
- Parent/Student Charter
- TTS Values



Standards

- The following behaviours will not be tolerated at Thomas Telford School:
 - Vapes/nicotine pouches/smoking
 - Drugs
 - Aggressive behaviour
 - Inappropriate use of mobile phone
- You must counsel your child effectively on this



Mobile Phones in School

- Cannot be used on site by students
- Phones should be turned off at all times
- This includes BEFORE and AFTER school
- If a student needs the toilet, there is a box in each classroom for the student's phone
- Phones will be confiscated and handed to Reception
- Parents will be called to collect



Values

Respectful

- I arrive on time, with correct uniform and equipment
- I recognise that I am an ambassador for the School, myself and my family, in everything I do
- I am respectful to others at all times



Values

Ambitious

- My purpose at School is to give the best version of myself every day
- I look for opportunities to shine personally and I celebrate the success of others
- I am proud of myself and I will work hard



Values

Kind

- However small, I do what I can to help others
- I am kind and compassionate
- I am caring



Attendance



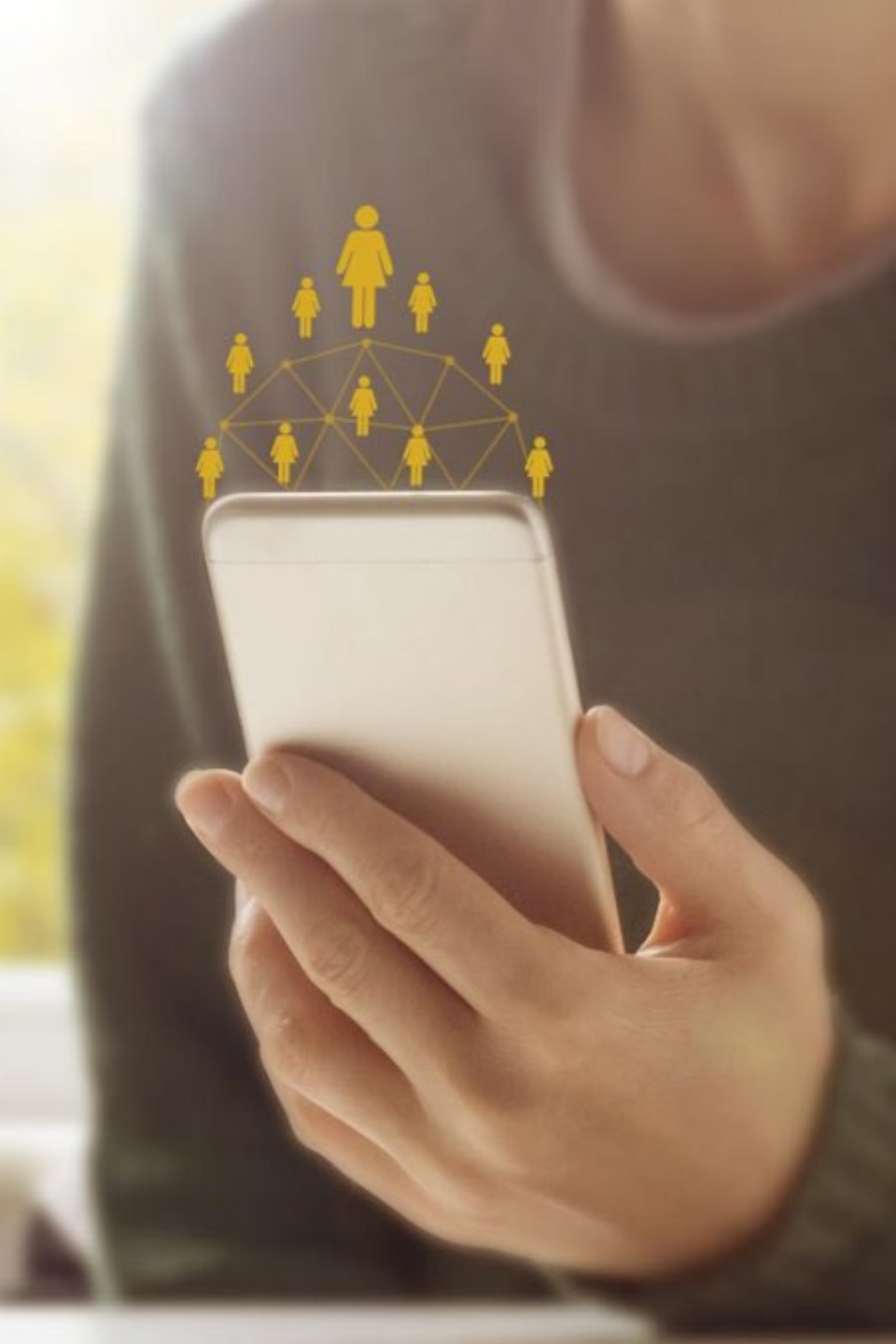
Importance of Attendance

- Attendance is a key focus nationally
- We expect 98% student attendance
- Parents working from home and find it easier to yes to students staying home
- Students are less resilient
- Individual attendance is vital to performance
- Below 90% = Persistently absent = 1 day per fortnight = 120 hours of learning per year
- Punctuality



Staying Safe Online





“In the UK, 8-14 year olds spend an average of 2 hours and 59 minutes online per day.”

(Ofcom, 2025)



What social media means for young people

- Staying connected, expressing creativity, and learn new skills through popular apps
- Can enhance teaching and learning
- Privacy and safety risks
- Mental health concerns
- Need to learn safe digital navigation





Key risks to be aware of

- Oversharing Personal Information
- Risks of Location Sharing
- Dangers of Talking to Strangers
- Cyberbullying Threats



Social Media

- Minimum age requirements
- Social and emotional maturity
- Ask yourself;
 - How would they respond to disagreements or mean comments?
 - Would they understand who could see what they share?
 - Would they come to you if something happened that made them feel worried or uncomfortable?

If your child struggles with peer pressure or gets very upset by negative experiences, they may not be ready yet



Sharing Images

- At Thomas Telford School this is an area we have had to deal with, and unfortunately young people have made the wrong decisions in this area.
- Please have open and frank discussions about the use of images.
- Sharing of inappropriate images can have serious long-term consequences for all involved. There is a risk that you would lose your place at this school.

If you are under 18, it is against the law to: take, have or distribute a sexual photo, including selfies, have or pass on indecent images of someone under 18, encourage or incite someone to take or send 'sexts' or 'nudes'





Where to find help

Confidential Support Services

Childline provides free, confidential advice to young people facing worries related to social media and online safety.

Educational Resources

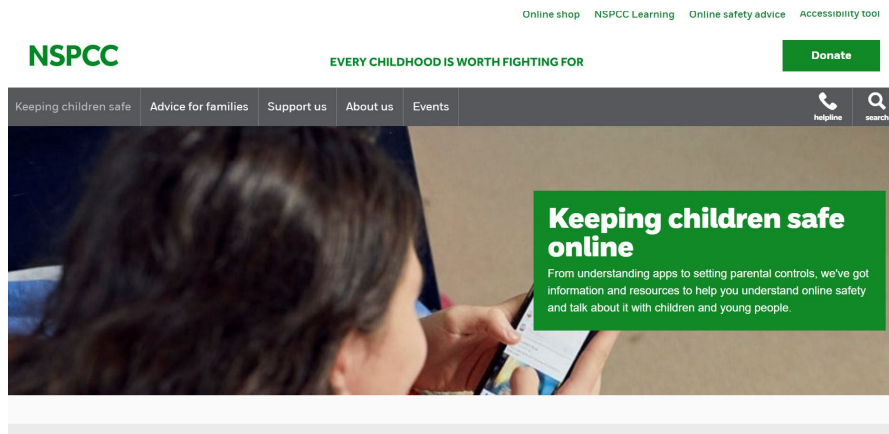
The NSPCC website offers guides, training, and expert insights to help families stay informed and protected online.

School Support Systems

Pastoral team in school (Mr Wrenshall-Jones and Mrs Ellam) offer support to children dealing with online safety concerns.

CEOP (Child Exploitation and Online Protection)

A platform that supports reporting of inappropriate behaviour



**If you have any questions regarding online safety
please email jwrenshalljones@ttsonline.net**

